



# Recommended guidelines on commemoration of students at time of graduation

These guidelines outline considerations and recommendations related to the reading of names at graduation ceremonies, awarding posthumous diplomas, and posting of photographs or tributes in school yearbooks of members of the school community who have died.

## GUIDING PRINCIPLES

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1. Graduation from a school is an occasion for students and their families as well as the school community to celebrate the achievements of the class cohort and accomplishments of individual students as they embark on the next stage of their academic or vocational development.
2. Milestones in the life cycle like school graduations are often times when memories of those who died who are not present can be triggered.
3. Commemorating those students and members of the school community who died may help members of the student cohort continue to process their loss and family members of those that died feel assured that their loved ones are not forgotten.
4. The needs of those students and members of the school community who are either not emotionally ready to process their loss or choose not to have feelings of grief overshadow their time of personal celebration should also be respected.

## SUGGESTED POLICIES

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### Reading of Names During Graduation Ceremonies

Reading the names of students in the graduating class and other members of the school community who died during the period of time the student cohort was in the school may help many of those participating in the graduation ceremony honor the memory of those with whom they formed close attachments.

An inclusive list of those who died who will be acknowledged at the graduation ceremony can best be generated as a collaboration between school staff and the student class and should include students and school staff who died during the time the class was together regardless of the reason for the death (e.g., accident, suicide, medical illness). While the graduation ceremony is not a time to provide a tribute to those who died, since this will shift the focus away from the celebration of graduating students, it can be a time to briefly acknowledge those members of the school community who are unable to be present due to death. Their names can be read before or after the graduates are presented with their diplomas, perhaps followed by a moment of silence to provide an opportunity for personal reflection. Families of those that died, as well as students and the school staff, should be informed beforehand. If family members of a student who died wish to attend the graduation ceremony, they should be welcomed personally by a representative of the school leadership to participate as an observer rather than as part of the graduation ceremony.

### **Awarding Posthumous Diplomas**

Students who completed sufficient credit to graduate prior to their death (e.g., some seniors) may qualify for a posthumous diploma that may be presented, if desired by the family, to a designee (e.g., family member or other school representative such as a coach or teacher) at the ceremony. Students and staff should be aware ahead of time of the plans to do so and the granting of the posthumous diploma should be in a manner consistent with the granting of other diplomas so as not to overshadow the accomplishments of other students (such as by a footnote in the program stating that the diploma is awarded posthumously).

### **Posting of a Photograph or Tribute in the School Yearbook**

The school yearbook is a lasting record in which the experiences of the graduating class are memorialized. As with the reading of the names at a graduation ceremony, a page in the yearbook, rather than a special tribute section, can be used to record the names of all students and other members of the school community who died during the time the student cohort was in the school or school system. Honoring one particular student or member of the school staff in the yearbook can be problematic as the families and friends of other less popular individuals who died may resent that their loved ones did not receive the same recognition.

Students may wish to come together so they can personalize copies of the yearbook with tributes and comments which they will present to the families of those that died. These tributes and comments should be reviewed by a school staff member before the family is contacted about receiving a copy of the yearbook. The school staff and students should not assume that the family of the deceased will want a copy of this yearbook as the gift may elicit emotions and memories of their loss which they do not wish to face at this time.

Photographs of the deceased students or school staff members can be included in the school yearbook if the pictures record events that the members of the class experienced while the student or member of the school community attended school. Personal photographs, such as those taken at family events or with friends outside of the school setting, are not part of the collective experience of the class and generally are better suited to a special tribute event if one is planned.

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